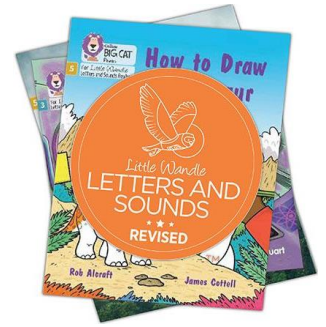


YEAR TWO

At Kings Road, our approach to homework is split into two sections: core homework (recommended) and family homework (optional extras). In Year 2, our core homework focuses on weekly reading, spelling practice and practicing of the times tables taught in KS1 – we also refer to these as 'skip counting'.

Core Homework – Autumn 1

For **weekly reading**, children are sent home a reading book on a weekly basis (presuming it has been brought in from the previous week). New books are sent home on a Friday and asked to be returned the following Thursday. The book that is sent home to them reflects their assessed reading ability. Children should be able to confidently decode and independently read up to 95% of the book allocated to them by the time they take it home, as we will have read the book up to three times within school before sending it home. We recommend children aim to read for just 15 minutes each night, either with an adult or independently.



For **spelling**, we recommend the children practice the weekly spellings below. These are spellings that children should recognise from their in-school spelling lessons. Each week's spelling list link directly to a spelling pattern or rule we have been looking at that week. The children regularly consolidate their spelling knowledge through their written work, but as there are so many rules to explore, additional practice at home is always encouraged.

Week 1: bright show straight alone please great family time <u>Tricky words:</u> people eye whole	Week 2: useful share world mouth circle true about where <u>Tricky words:</u> their though	Week 3: before chance station usual explosion talk pitch delicious <u>Tricky words:</u> thought sure
Week 4: badge listen castle instead colour young charge mother <u>Tricky words:</u> once because pretty	Week 5: cities sorry reply please water bread basic action <u>Tricky words:</u> friend	Weeks 6, 7, 8 Choose a selection of the previous words taught.

When practicing spellings with the children, we recommend the following method that we also use within school:

Ask the child to:

- Read the word aloud (sounding it out if needed).
- Add the sound buttons to the word (dots for single sounds and dashes for digraphs/trigraphs).
- Identify and say how many sounds are in the word. (ie: drier = d-r-i-er [4])
- Write the word, encouraging the child to sound out and segment it before spelling it.

For tricky words, ask the child to:

- Read the word aloud.
- Circle the bit in the word that is tricky.
- Write the word.

If you're looking for additional, optional, spelling practice, you could try reading these dictated sentences to your child and asking them to write them out. Remember, the purpose is to practice accurate spelling, not punctuation. When reading aloud the sentences, chunk the sentence down as shown by the /diagonal slashes/.

Week 1:

Eight apricots/are placed/ on a plate.
I cannot/keep secrets.

Week 2:

Move your shoes/to the music.
This pair/of bears/shares.

Week 3:

Popcorn spilled/all over the floor.
An explosion came/from the television.

Week 4:

Wear a badge/on your jumper.
The horse rested/by the fence.

Week 5:

Untie the ponies/so they can lie down.
See the funny/pink birds/fly away.

For times table practice, in Year 2 children focus on learning the times tables: **2x, 5x, 10x**. At this point in the year and to secure the foundations of counting, we are encouraging the children to focus on being able to count up in 1s from any number between 1-100.

**An example of this would be: "Start on the number 34 and count up in 1s until I tell you to stop."
34...35...36...37...38...39...40...41....42... etc.**

As we begin practicing our 2x tables from Autumn 2, we will begin looking at oral rehearsal of times tables, referred to in Year 2 as 'skip counting'.

From Autumn 2, Year 2 will have access to Times Table Rockstars.
Your child will receive a login for this with the Autumn 2 homework.

Times Table Rockstars can will be accessed via
<https://play.ttrockstars.com/login/28231>

